



New Town Public School District



Academic Goals:

- End of Kindergarten:** Every student is academically ready for 1st grade
- End of 3rd Grade:** Every student at grade level in reading, writing, & math
- End of 5th Grade:** Every student academically ready for middle school
- End of 8th Grade:** Every student academically ready for high school
- End of High School:** Every student graduates ready for college and/or career

Beliefs: Ethnicity, economic circumstances, and special needs do not predict academic success. Teacher's effective use of research-based instructional strategies predicts academic success.

K—12 Effective Practices

- Curriculum:**
 - Aligned to North Dakota State Standards
 - Data Driven Instruction
 - Understanding by Design (UbD) Curriculum Units Based on Essential Understandings
 - Pre-, Post, and Re- Assessments on Each Curricular Unit in Reading/Language Arts & Mathematics
 - Pre and Post Assessments on Each Curricular Unit for all Content Areas
 - 1st, 2nd, 3rd Grade Entrance Tests
- Literacy:**
 - Reading/Language Arts Assessments with Structured and Tiered Interventions Based on Response to Intervention (RTI) for Grades K-12
 - Composition 1 and 2 (dual credit college courses) added to the high school curriculum
- Math:**
 - Mathematics Assessments with Structured and Tiered Interventions Based on Response to Intervention (RTI) for Grades K-12
 - High School Math Placement Readiness Test
 - Pre-Calculus and Calculus (dual credit college courses) added to the high school curriculum
- Collaboration:**
 - Advisor Mentorship At-Risk Program Grades 6-12
 - Grade Level Data Teams K-6
 - Subject Level Data Teams 7-12
- Behavior:**
 - Every student will complete every assignment with quality (C or higher).
 - Every student is accepted as a valuable member of the school community.
 - No Bullying
 - Six Pillars of Character are promoted: Trustworthiness, Respect, Responsibility, Fairness, Caring, Citizenship